Help guide your students to become model citizens in the classroom with The Character Tree.

Here’s what’s included when you subscribe:

**32 episode subscription:** Every episode of The Character Tree focuses on one positive character trait like kindness, curiosity, or hope, and a prominent figure like Jane Goodall, Mae Jemison, or Bob Marley.

**32 sets of supplemental resources:** Every episode of The Character Tree is accompanied by teacher guides and printable resources just like this one!

Why incorporate The Character Tree in your classroom?

Character development is best learned at home. However, the busyness of home often requires reinforcement of character education in the classroom where children interact with their peers. The Character Tree teaches positive character behavior through engaging discussion, examples, role modeling and hands-on material.

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# TEACHER’S GUIDE

## Learning Objective:
Students will be able to define the character trait of curiosity, give an example and write about it.

## Common Core Standards:
- SL.1.2 Discuss key details in a video
- RI.1.2 Identify the main topic
- RI.1.3 Describe the connection between a person and concept
- RI.1.4 Determine the meaning of vocabulary

We’ve included the following suggested weekly lesson sequence for your convenience.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong></td>
<td>Start your week by watching <em>The Character Tree video</em>.</td>
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<tr>
<td></td>
<td>- <em>Before watching:</em> If you have time for a quick discussion, you could</td>
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<td></td>
<td>ask your students what they think they already know about the</td>
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<td></td>
<td>character trait of curiosity and have them share with a partner</td>
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<td></td>
<td>or call on a couple students to share with the whole class.</td>
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<tr>
<td></td>
<td>- <em>After watching:</em> If you have time after the video, have students</td>
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<tr>
<td></td>
<td>share examples of curiosity from the video. To extend their</td>
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<td></td>
<td>concept of curiosity you could ask them to think of a specific</td>
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<tr>
<td></td>
<td>way that they could show this trait in the coming day or week.</td>
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</tbody>
</table>

| **Tuesday**| Follow up the video with the *Foldable book*. Read as a whole class, or  |
|            | have students read independently. These books would make a nice         |
|            | home-school connection, or add them to student’s book boxes or bags and |
|            | keep them at school. Depending on how much time you have, the *cut and  |
|            | paste comprehension* page would be a good fit as a subsequent activity. |

| **Wednesday**| Use our template to create a *class book* that showcases ways each      |
|              | child has seen and experienced curiosity in their own life. After each |
|              | student has completed their page, assemble the book and read it to the  |
|              | class. Adding the completed book to your classroom library, or other    |
|              | shared space in your classroom, would be a great way to encourage your  |
|              | students to revisit and read the book on their own.                    |

| **Thursday**| After spending time learning and talking about curiosity and the         |
|             | Curiosity during the first half of the week, today would be a good day  |
|             | for checking student understanding with our *comprehension questions*. |

| **Friday**  | If there is anything that you didn’t get to earlier in the week, finish |
|            | that up today. Otherwise, today would be a good day for the *making     |
|            | words* activity and the *word search*.                                 |

## Picture Book Recommendations:
These picture books would be great to read to your class during this week, as well as throughout the year! Use them to open up further discussions with your class about this week’s character trait.

- *Curiosity: The Story of a Mars Rover* by Markus Motum
- *Astronaut Handbook* by Meghan McCarthy
The Curiosity will stay on Mars forever! It takes pictures of the planet and sends them to the scientists here on Earth. The scientists believe that there may have once been life on Mars. They are very curious to learn more about that! The life wouldn’t have been like us, instead it might have been little tiny creatures called Microbes. Microbes are so small that you can only see them with a microscope!
Mars is one of the planets in our solar system. It is the fourth planet away from the sun and it is Earth’s neighbor. There are eight planets in our solar system. They are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. Scientists who study the planets are called astronomers.

Scientists and engineers at the National Aeronautics and Space Administration, or NASA for short, were curious and wanted to learn more about other planets in our solar system. So they built a robot named Curiosity and sent it to Mars on a rocket ship so they could learn more about the planet!
The Mars Rover Curiosity was built by scientists and engineers at NASA who were curious to learn more about other planets.

The Curiosity traveled all the way to Mars on a rocket ship.

The Curiosity takes pictures of Mars and helps scientists learn more about the planet.

Mars is the 4th planet from the Sun. It is Earth's neighbor.
Our Class Book of: CURIOSITY

A collection of stories and examples of curiosity.

By:
Draw a picture and write some words about a time when you showed curiosity.
Comprehension Questions

Use what you learned from the video about the Mars Rover Curiosity and the trait of curiosity to help you answer the questions below.

1. How many planets are there in our solar system?
   
   a. 4   b. 8   c. 12

2. What are some examples of curiosity from the story about the Curiosity?

3. How did the Curiosity get to Mars?
   
   a. By flying on a plane
   b. It flew there by itself
   c. By traveling on a rocket ship

4. True or False, the Curiosity Rover will come back to Earth when it’s time on Mars is done.

   True  False
Cut out the letters at the bottom of the page. Use the letters to make as many words as you can. Write the words that you make on the lines below.

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________
## CURIOSITY

**Word Search**

Search for the words from the word list. Then, circle each word in the puzzle once you find it.

CURIOSITY
Word Search

Search for the words from the word list. Then, circle each word in the puzzle once you find it.

MARS  E T O D R U R O C K E T  I
ROVER  X E S D I I W B N M A W
CURIOSITY  P D U V E S P A C E N M
ROCKET  L S N J D C L E B R O
SPACE  O L E R J E A O M Q T O
EXPLORE  R G R O B O T R V G U N
STARS  E L L O M U E V U E M O
ROBOT  I M A R S F X S T A R S S
DISCOVER  M A X O M O N D U I P O
SUN  D P H V O N O P L A N E T
MOON  E B M E K S T B I K D E
PLANET  P C U R I O S I T Y Y I

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