Help guide your students to become model citizens in the classroom with The Character Tree.

Here's what's included when you subscribe:

**32 episode subscription:** Every episode of The Character Tree focuses on one positive character trait like kindness, curiosity, or hope, and a prominent figure like Jane Goodall, Mae Jemison, or Bob Marley.

**32 sets of supplemental resources:** Every episode of The Character Tree is accompanied by teacher guides and printable resources just like this one!

Why incorporate The Character Tree in your classroom?

Character development is best learned at home. However, the busyness of home often requires reinforcement of character education in the classroom where children interact with their peers. The Character Tree teaches positive character behavior through engaging discussion, examples, role modeling and hands-on material.

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### TEACHER’S GUIDE

**Learning Objective:** Students will be able to define the character trait of perseverance, give an example and communicate observations of peers exhibiting the trait.

**Common Core Standards:**
- SL.1.2 Discuss key details in a video
- RI.1.2 Identify the main topic
- RI.1.3 Describe the connection between a person and concept
- RI.1.4 Determine the meaning of vocabulary

We’ve included the following suggested weekly lesson sequence for your convenience.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Start your week by watching <strong>The Character Tree video</strong>.&lt;br&gt;• <em>Before watching:</em> If you have time for a quick discussion, you could ask your students what they think they already know about the character trait of perseverance and have them share with a partner or call on a couple students to share with the whole class.&lt;br&gt;• <em>After watching:</em> If you have time after the video, have students share examples of perseverance from the video. To extend their concept of perseverance you could ask them to think of a specific way that they could show this trait in the coming day or week.</td>
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<tr>
<td>Tuesday</td>
<td>Follow up the video with the <strong>foldable book</strong>. Read as a whole class, or have students read independently. These books would make a nice home-school connection, or add them to student’s book boxes or bags and keep them at school. Depending on how much time you have, the <strong>cut and paste comprehension</strong> page would be a good fit as a subsequent activity.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Introduce students to the <strong>perseverance awards</strong>! We recommend printing these on colored paper and cutting them down before handing them out to students. Let students know that since they are becoming experts on perseverance, they will get to be on the lookout for students who are showing this trait. When they notice someone showing perseverance, they can write their peers name on an award and the reason for receiving it. Students can give the award directly to their peer or follow a different system set that fits your management.</td>
</tr>
<tr>
<td>Thursday</td>
<td>After spending time learning and talking about perseverance and Dr. Martin Luther King Jr. during the first half of the week, today would be a good day for checking student understanding with our <strong>comprehension questions</strong>.</td>
</tr>
<tr>
<td>Friday</td>
<td>If there is anything that you didn’t get to earlier in the week, finish that up today. Otherwise, today would be a good day for the <strong>making words</strong> activity and the <strong>word search</strong>.</td>
</tr>
</tbody>
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**Picture Book Recommendations:** These picture books would be great to read to your class during this week, as well as throughout the year! Use them to open up further discussions with your class about this week’s character trait.
- **Martin’s Big Words** by Doreen Rappaport
- **I Have a Dream**, illustrated by Kadir Nelson

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Even though it was a difficult time, Dr. King never lost hope that things would get better. He gave a famous speech called “I Have a Dream”, his dream was that all people could live together in peace and that everyone would be treated equally. The laws were eventually changed and segregation ended. We can honor Dr. King today by being accepting of each others differences.
Dr. Martin Luther King Jr. was a reverend who lived during a time of segregation. This meant black people were not treated the same as white people because of the color of their skin. It was a very unfair time in America's history for black people. Dr. King knew the laws of segregation were not right, he wanted all people to be treated equally and fairly. He showed great perseverance.

Dr. King spoke up for equal rights by giving speeches and leading peaceful protests because he knew that every person should be treated equally, no matter the color of someone's skin. There were people who did not agree with him, there were times when he was arrested for his peaceful protests. But, Dr. King never stopped standing up for people and doing the right thing, he persevered.
Dr. King was a reverend. He did not agree with the laws of segregation.

Dr. King led peaceful protests against segregation.

He gave a famous speech called “I Have a Dream”.

Dr. King hoped that all people would be treated equally, no matter the color of their skin.
PERSEVERANCE AWARD

Your perseverance has been noticed!

To: _________________________________

You are receiving this award because:

_________________________________
_________________________________
_________________________________

From: _______________________________

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Comprehension Questions

Use what you learned from the video Dr. Martin Luther King Jr. and perseverance to help you answer the questions below.

1. Dr. King lived during a time of segregation. That means black people and white people were separated.

   True        False

2. What are some ways that Dr. King showed perseverance?

________________________
________________________

3. What was the name of Dr. King's famous speech?

________________________

4. Dr. King was a brave leader, he was also a _________________. (fill in the blank)

   a. teacher
   b. reverend
   c. doctor
Making Words Spelling Practice

Cut out the letters at the bottom of the page. Use the letters to make as many words as you can. Write the words that you make on the lines below.

_________   _________
_________   _________
_________   _________
_________   _________
_________   _________
_________   _________
_________   _________
_________   _________
_________   _________
DR. MLK JR.

Word Search

Search for the words from the word list. Then, circle each word in the puzzle once you find it.

BLACK

BRAVE

CIVIL RIGHTS

DREAM

EQUALITY

FREEDOM

HOPE

PEACEFUL

PERSEVERANCE

PROTEST

REVEREND

SPEECH
Search for the words from the word list. Then, circle each word in the puzzle once you find it.

- BLACK
- BRAVE
- CIVIL RIGHTS
- DREAM
- EQUALITY
- FREEDOM
- HOPE
- PEACEFUL
- PERSEVERANCE
- PROTEST
- REVEREND
- SPEECH
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